

REVIEW 3

The Pupil Premium Strategy Outcomes (Reviewed Sept 2023). This details the impact that our strategy had on students in the academic year of 2022-2023.

Attendance:

Attendance of our PP students is **above** National, with our persistent absence of pupil premium students showing an improvement of above 5% compared to 2022. From term 1 to term 3 our KS3 PP students made a 30% improvement in the persistent absence figure. This is attributed to the work of the ACE Programme which has gone from strength to strength. Improved attendance however will always be one of our key priorities.

ACE:

All of our KS3 PP students had an ACE mentor who worked with them on supporting any barriers they may have which could negatively impact their school experience. They would act as that all important key link between school and home and champion the child's voice. Our ACE programme continues to run every Monday, Wednesday and Thursday. This is a mixture of breakfast club, after school club and 1:1 sessions with their ACE mentor. As a team, we meet fortnightly with our attendance officer to discuss any students of concern, session ideas and highlight our focus group of specific students to work with that upcoming week. Communication with home via our ACE tutors/lead to offer half term support, free clubs and food bank vouchers to all of our KS3 PP families. This was taken up by a number of our families and many food bank vouchers were issued by us. We are currently working alongside Impact Ed which is an external data platform. It allows us to measure and evaluate the impact of our ACE programme by gaining quantitative data in the following areas: goal orientation, motivation, school engagement and wellbeing. Our Year 10, 9 and 7 PP students had a higher average on evaluating their feelings towards school than their non PP peers. Our ACE lead has attended three TKAT conferences based on ACE and PP to improve knowledge and share best practices. Regular presentations to leadership/governors continued to increase the awareness of ACE throughout the school. TKAT ACE have launched a new website which features our ACE lead who is also the Regional lead for all TKAT Essex schools, this can be found here:

<https://sites.google.com/chs-tkat.org/tkat-ace/regional-leads/robyn-buisson-essex>

Data:

Our internal assessment data shows that our year 7 Pupil Premium students performed inline with our non PP students, in maths specifically, twice as many PP students made higher than expected progress compared to our non PP.

In year 8, 72% of PP students made expected progress, with English showing no gap.

In year 9 our PP students in maths made greater expected / above progress than non PP students.

Outcomes at Key Stage 4 for our PP students will be published when the National data is available. PP attainment will always be a priority.

A proportion of our Catch-up funding this term has targeted our PP Year 11 students in maths and science and results have shown this intervention had the greatest impact on

individual results. The 1-1 My Tutor programme has been the most successful and we will be looking to increase the use of this next year.

Further Opportunities:

Our Year 9 PP students attended the YES motivational conference again this year and our Year 10 PP students were taken on a university trip to promote wider opportunities available to them. The purpose of these trips is to focus on future aspirations, motivation and aim to improve their employability skills.

Sporting Opportunities:

A local boxing company called Danny & Dyer got in contact with us to offer free boxing sessions, twice a week for 17 weeks to 10 of our PP students. This was so greatly received and we have had really positive feedback from the families of the students that we put forward and attend regularly.

FBB (Football Beyond Borders) continues to work with the same group of our Year 8 and 9 PP male students as an intervention which focuses on improving behaviour, motivation, engagement and opportunities. This term both groups were taken on a rewards trip with FBB and we continue to see the progress the company has made on this group of boys. There has been a significant improvement in positive behaviours of our year 9 students and they are prepared and ready to embark on their GCSEs.

Our PTA runs a pre-loved uniform shop, offering affordable uniforms to all but is free for any PP student and the uptake of this has increased significantly this year. As part of our chromebook payment scheme, all PP students are offered funding support. As a school we offer free Instrumental lessons to any of our PP students. This is a mixture of drums, singing, guitar and piano lessons. We received weekly breakfast deliveries since signing up with the National School Breakfast Programme where they subsidised 75% of our food orders. These were then offered at our free breakfast club for our PP students or are taken around before school by our two 'bagel monitors' for those who do not attend.

Our Students have been provided with funding to attend a variety of trips, including Lambourne End, Flanders, Paris trip, theatre trips, Revision Bootcamp, London visit