



# DEBDEN

PARK HIGH SCHOOL



**An 11-18 Academy within the Kennal Academies Trust**



**“Leaders have successfully established a school where high aspirations and excellence are the norm, and where pupils and staff enjoy coming to work”  
Ofsted 2017**

## **Debden Park High School**

### **“Be your own future”**

Our school’s aim is to provide an excellent education in a safe supportive learning environment, one where people are valued and make positive contributions to the school community, and where students go on to become responsible, independent members of society.

Debden Park High School was established in September 1999 on a tiny site in Chigwell, before moving to its current buildings in September 2001. We are very proud of our school, of our outstanding facilities and impressive surroundings, and it is a real privilege to work here.

At the heart of everything we do are our students. Our curriculum is student-centred and we aim for their education to be inspiring, stimulating and challenging. Our staff are appointed for their passion, their enthusiasm and their imagination in communicating with children to ensure that every single child in their classes is engaged, excited and challenged by the learning experience at all times.

Our vision is to empower students so that they are able to take control of their own future and have enhanced life chances as a result of learning with us. We are academically ambitious for all our students, and the success of our sixth form, which was established in 2015, allows for our students to aspire to a seven year journey in the school. We fundamentally believe that our students can be their own future, and that there ought not be any limits to their ambitions with us.

We want our students to become independent learners, who are critical in their thinking, informed in their choices and confident in their ability to succeed in the modern world, who are respectful and tolerant, driven and confident and who strive for the best. In addition to their academic lives we also want our students to benefit from enrichment experiences in the arts, sport and culture which will help them become well rounded balanced adults.

We host the Essex TKAT hub for teacher training and are extremely proud of the role we play in developing motivated, passionate and outstanding teachers and visionary leaders. We work in collaboration with a number of schools across Essex and Kent. Through learning across all schools, all will be inspired, challenged and prepared to embrace the modern world.

**Andrew Hogan**  
**Head of school**

**Helen Gascoyne**  
**Executive Headteacher**



**Ofsted**  
**Outstanding  
Provider**

**Our ethos is centred around the BE and the characteristics which we strive for our students to develop in their 7 journey with us. It is a positive affirmation of our ambition for our students as they work towards their own futures.**

### **Be Outstanding**

At Debden, teachers and students challenge themselves to continually learn, improve and reflect, as they aspire to be outstanding in everything they do. We aim to be the most innovative, to go further and to achieve more than everyone else - because we believe every member of our school can be exceptional.

### **Be Inspired**

We aim to inspire our students to develop a lifelong love of learning. We encourage our teachers to take risks in the classroom and through enrichment in order to inspire our students to harness individual talents, skills, attributes and interests. This is what makes Debden Park High School an inspiring place to work and study.

### **Be Heard**

Our students are encouraged to have a voice to shape their school journey. We are constantly reflecting with students about their school life and look for honest and insightful feedback to help develop the school. There are many opportunities for them to work alongside and be part of our Student BE team who lead BE Heard.

### **Be Involved**

A strong enrichment programme is in place alongside classroom learning to allow every student to be inspired and to flourish in and out of the classroom, developing life skills on their journey with us making them well rounded successful citizens. Our love of learning is embedded into every student within the classroom and beyond.

### **Be Challenged**

We challenge our students in all aspects of school life. Being challenged builds character. Our aim is to instil resilience and confidence to allow our students to achieve their potential and to fulfil their future ambitions.

### **Be Independent**

Developing the ability to think, act and learn independently is essential for the future success of our students. To help foster this, we encourage our students to be reflective, resilient and inquisitive in all aspects of their school journey. Their successes are celebrated whilst they are challenged to think critically and to continually reflect upon and improve upon their work and knowledge.

### **Be Driven**

Through detailed, accurate, honest assessment and reflection, we will empower students to achieve their true potential. It is our role to support, guide and drive every student to attain success in every subject, providing every opportunity for students to improve upon their best and to be driven to succeed.

### **Be Safe**

We provide a safe, secure, supportive learning environment that extends beyond the classroom – a place where students can take academic risks without judgement and are supportive of each other and the community. Being safe is at the heart of everything we do.

### **Be Proud**

It is important for students to take pride in themselves and in their contributions to the school community. We are very proud of our students and strive for them to be proud of their own achievements and ultimately themselves.

### **Be Successful**

Our students will demonstrate success in many different ways. Success will be visible through academic achievement, contribution to the school and local community and being able to articulate their contribution to the BE. Our students will be given a wealth of opportunities to BE Successful and will learn the importance of reflecting on their successes.





**“Consistently high-quality teaching results from the school’s relentless focus on training and development”**

**Ofsted 2017**

# **OFSTED INSPECTION JUDGEMENTS**

**Overall effectiveness:**

**Outstanding**

**Leadership and Management  
Behaviour and safety of pupils  
Achievement of pupils  
Quality of Teaching**

**Outstanding  
Outstanding  
Outstanding  
Outstanding**

**“Outstanding teaching and the exceptional promotion of pupils’ personal development ensure that pupils make substantial and sustained progress across a wide range of subjects including English and mathematics.”**

**Ofsted 2017**



**“Pupils receive highly effective feedback in different forms which helps them make rapid progress”**

**Ofsted 2017**



# RESULTS 2023

## GCSE

Results were impressive in English, with almost three quarters of students achieving a pass and nearly 70% of students passing Maths. Outstanding results were also achieved in Art, where 87% of students were awarded a grade 6 or above. There were a large number of students who achieved the highest grade of a 9 in a wide range of subjects. A total of 43 grade 9s were achieved, 72 grade 8s and 112 grade 7s, bucking the national trend which has seen a reduction in these highest grades being awarded.



## A Level

Debden Park School Sixth Form achieved its best ever set of A Level exam results in the summer of 2023. Almost half of grades achieved were A\*-B, in the first year that exams have taken place since 2019.

We are delighted once again to see our students going on to study at leading universities, including Lewis Bennett, who is going on to study Physics at King's College, London, and Kitty Spurdle will now go on to University of Exeter to study Geography.

A number of our sixth formers have also gained places on very competitive degree-apprenticeship courses, including our Executive Head Boy, Jacob Elson, who has started as a trainee-solicitor with a top UK firm having achieved straight A\*s at A Level.

	9-4%	9-7%
English Language	76	18
English Literature	79	25
Mathematics	73	15
Art	100	52
BTEC Dance	65	4
Computer Science	60	12
Drama	65	20
Geography	49	9
History	61	27
Media Studies	86	29
MFL: Chinese	100	100
MFL: French	59	18
MFL: Spanish	63	25
MFL: Turkish	100	100
Music	89	33
Philosophy	53	12
Photography	70	5
Physical Education	49	8
Resistant Materials	80	40
Science: Combined	53	3
Science: Biology	80	14
Science: Chemistry	70	16
Science: Physics	73	12

	A*-B%	A*-C %
Art	67	67
Biology	27	40
Business Studies	85	100
Chemistry	40	40
Computer Science	75	100
Dance	50	50
Drama	56	100
Economics	89	89
English Literature	69	92
EPQ	71	86
Film Studies	50	100
Geography	53	94
History	46	91
Mathematics	44	63
Philosophy	29	57
Physical Education	33	56
Physics	63	75
Politics	33	89
Portuguese	100	100
Psychology	50	94
Sociology	59	96
Spanish	25	75



# OUR CURRICULUM

Our curriculum inspires a love of learning through stimulating and engaging learning experience. These experiences excite and challenge our students to become independent, resilient, inquisitive, community minded, cultural subject experts. Through a 7 year journey, our curriculum directly develops the ambition and aspiration of all students, enabling every student to become an expert in their chosen field.

At Key Stage 3, students follow a balanced and broad curriculum, covering Art, Dance, Drama, English, Geography, History, Computing, Maths, Modern Foreign Languages, Music, PE, RE, PSHE, Science and Technology. In addition to this, a host of enrichment programmes, including Better Together Days, BE weeks, performing arts, sport and subject based clubs develop students' knowledge and passions still further.

At the start of Year 10 students begin to focus on the curriculum areas that inspire them, and in which they aim to become experts by the end of Year 13. English, Maths and Science form the core of our curriculum, for their intrinsic value, and because they enable access to so many other subjects. Guided by our careers curriculum, we enable students to study 4 optional subjects of choice. Options include Art, Dance, Drama, Food Technology, French, Spanish, Geography, History, Computer Science, Media, Music, Music Production, Photography, PE, RE, Resistant Materials, Sociology and Triple Science (Biology, Chemistry and Physics).

# OUR SIXTH FORM

At Key Stage 5, our Sixth Form offers a wide range of A-level courses that both build on those subjects learnt at GCSE as well as offering opportunities to study new and exciting areas such as Psychology and Economics. Students focus on 3 main areas of study in the subjects that inspire them. Together with the pastoral support and career guidance we offer to all our students, these courses allow our students to build directly on the knowledge and skills developed with us at Key Stage 4, while preparing them for a future beyond Sixth Form at University or their chosen career. Since starting our Sixth Form, we have been delighted to see our students move onto careers and degree-apprenticeships with some of the countries top employers, as well as going on to study courses such as medicine, engineering and law at many of the best universities in the country, including Oxford, Cambridge and other Russell Group institutions.

Our vision is one of rigour and compassion: we provide our students with a rigorous A Level education to ensure examination success and pave the way for a bright future. We believe in a compassionate approach where we strive to support our students and ensure that they partake in activities that develop skills beyond the formal curriculum.

At Debden Park High School, our Sixth Formers have the exciting opportunity to continue their education at an establishment they know will give them the very best in teaching and learning. They study in a purpose built, beautiful building,

The Hive. Since opening our doors in 2015, we are proud to have already helped our Sixth Formers move onto incredible futures, and we look forward to continuing that success into the future as our students embark on their 7 Year Debden Park journey.



**“The new sixth form is rapidly becoming popular and successful”  
Ofsted 2017**

Throughout all Key Stages, each teacher's aim is to ensure that all lessons are exciting and challenging, and to enable all students to succeed in their learning.

**“The lessons are exciting and creative which in turn makes pupils want to learn and achieve” Ofsted 2017**

Students learn best if they experience a dynamic range of teaching styles throughout the day and are given bespoke opportunities that stimulate their thinking. We want our students to understand that successful learning is about enjoying how to work hard.

**“Pupils are very familiar with being challenged to do even better. One pupil told inspectors, “They want you to be successful and push you to the limit. The work is really hard and I love it” ” Ofsted 2017**

We aim to use the latest technology to enable all our students and staff to work efficiently and effectively to face the future. We have exceptionally high levels of computer provision throughout the school, computer aided design facilities, interactive whiteboards in every classroom, electronic registration, 24/7 access to student academic data and attendance records via the school website. We also have a cashless restaurant.

**Chromebooks for All Scheme**

At Debden, we know that learning never stops, and we strive to ensure our students always have the best opportunities for learning. All Debden students use Google Enterprise Apps suite for every aspect of their digital work, all stored safely and securely in one place, online. Students access all of their home learning (prep) through Google Classroom, and complete it in Google Enterprise Apps like Google classroom, drive and docs. Each Google Classroom is a knowledge organiser for each subject, and completely bespoke to each student, containing all their previous learning in one place, feedback from teachers, assessments and links to many other aspects of online learning. However, students do not just use Chromebooks and Google classroom at home, they use these learning tools during many lessons as well to enhance collaborative learning, accelerated learning and streamline the feedback to students in so many ways. Over the last few years we have developed our use of Chromebooks and Google classroom in school, and at home to support students' learning, offer direct support guidance and feedback, and present learning opportunities, both collaborative and independent that simply are not possible without them. Google classroom, and Google Apps have enabled students and staff to teach and learn together more effectively. By having all of our students and staff on one dedicated platform, we are able to spend time learning, not logging in!

We are further integrating Google classroom into our real classrooms, and all of our new year 7 students in September 2024 will purchase their own Chromebook (for as little as £12.00 per month) that they bring to school daily, ensuring they will always have access to the learning tools they need, both within lessons and at home, to be able to access outstanding teaching and learning.



## OUR TEAM

**“Challenge is a word used naturally and frequently by pupils”  
Ofsted 2017**

At Debden Park High School we believe that teachers and students should work together as a team. On the sports field, on the stage or in the classroom, we are stronger when we can support each other and share common goals.

We look at data from primary school tests, school assessments and Nationally referenced tests to set challenging expectations for the attainment and progress of every student. These are based on high aspirations and detailed teacher led discussions.

**“The buzz, enthusiasm and energy from staff at all levels is palpable”  
Ofsted 2017**

Working together means making the most of our skills and abilities to achieve the highest possible standards. We promote a team approach throughout our school and relish the challenges provided through competition. We do not accept second best for or from any member of our school community. We aim to win – together.

Students and parents receive updated information on students' assessments. Students know what they have to do to make progress in every subject, and are confident of receiving full support from their tutors and class teachers. We involve parents by ensuring that they know exactly how well they have achieved so far, and most importantly how they can move forward in their learning. We know that communication between parents, students and teachers is vital in reaching our shared goals, so from our online live reporting system to parent consultation days, we promote constant contact between home and school. All teachers' direct line telephone numbers and email addresses are available to parents to aid communication. We involve parents in decisions about the way that we run our school, and recognise the vital part that parents play in supporting the learning of their own children.



**“A culture of high aspirations and high expectation pervades the school’s work”  
Ofsted 2017**

Our Student Voice Leadership Team, known as the Student BE Team, drive our 10 BE characteristics which we want our students to BE . Our Executive Team along with the deputies, Debden Hearts and prefects, made up of students across Years 7 to 13 are responsible for leading initiatives linked to the BE, alongside the priorities of the school. They are involved in leading and supporting enrichment activities, organising and running charity events, supporting staff with feedback on teaching and learning, leading student lunches and supporting the welfare and well-being of students. All students have the opportunity to apply to be part of the Student BE Team and we encourage our students’ to BE involved in as many opportunities as possible. We ensure our students have the opportunity every term to reflect on their BE journey and students produce outstanding reflections, known as BE Successful statements.



Whatever skills and interests our students have, we aim to provide them with an opportunity to develop. We recognise that learning is more than working in lessons. We have many after school clubs including the “Think Tank” that help support an excellent programme of out of hours learning provision, offering a wide range of opportunities for students to extend their learning beyond the constraints of the timetabled day. We have an extensive Learning Resources Centre, where students are encouraged to further develop their independent learning skills; the most successful learners are also independent learners. At DPHS, students are expected to complete home ‘PREP’ each evening. PREP tasks will be set via Google Classroom which deepen their understand and consolidate learning. The tasks are designed to develop inquisitive minds and strengthen the knowledge gained in class.



**OUTSTANDING  
INSPIRED  
HEARD  
INVOLVED  
CHALLENGED**



**INDEPENDENT  
DRIVEN  
SAFE  
PROUD  
SUCCESSFUL**

We are committed to the concept that every child, irrespective of gender, race and physical ability, should be provided with the opportunity to achieve their full potential in all aspects of their life. Debden Park High School offers them a unique opportunity to do so.



**“Excellent behaviour around the school is demonstrated by pupils’ polite and orderly conduct. Pupils get on together really well, supporting one another’s learning in lessons.”  
Ofsted 2017**



## **ADMISSIONS 2024/25**

Debden Park High School admits 180 students in Year 7. All Year 7 admissions are handled by the Local Education Authority and we adhere strictly to its Admission Policy as follows :

\*Looked after Children, Children in public care, and those who have been in care and have been subsequently adopted or have been made subject of a residence order or special guardianship, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted will be given first priority ahead of all other applications.

\*Children of staff. This would mean TKAT employees who work at Debden Park High School, who have been employed for a minimum of 2 years before application.

\*A relevant sibling is a child who has a brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit in the same family household and address who attends Debden Park High School in any year group, irrespective of place of residence. A sibling link to a child in Year 11, or Year 12, will only be taken to exist at the time of application and determination where the brother or sister has completed their statutory education at Debden Park High School and where there is an intention that the Year 11 child will be returning to the school for a post 16 course of study. Children residing in the same household as part of an extended family such as cousins, will not be treated as siblings. In the case of twins or triplets etc. both or all will be offered places

\*Other pupils living in the priority admissions area.

\*Children from TKAT Primary Schools

\*Remaining applications

Special Educational Needs Children with Debden Park High School as the named school on their EHCP will be admitted regardless of criteria.

In the event of over subscription within any of the above criteria, priority will be determined by the straight line distance from home to school, those living closest being given highest priority.

For more information please see our website.

You can make your application online at [www.essexcc.gov.uk/admissions](http://www.essexcc.gov.uk/admissions)

**Completed forms must be returned to Planning and Admissions or submitted online by October 31st 2023**



# SAFEGUARDING POLICY

Debden Park High School takes seriously its responsibility to protect and safeguard the welfare of children and young people in its care. We believe that 'the welfare of the child is paramount', Children's Act 1989. We work together with all agencies to provide the over arching system for safeguarding children as laid down within the Education Act of 2002. The designated staff at Debden Park High School are Mrs Porter (Director of Behaviour for Learning) and Mrs Ali (Safeguarding and Well- Being Officer), and other designated staff are Ms Mason, Ms Rees, Mr Powell and Ms Buisson.

Any adult may be in a position to notice or be concerned about abuse occurring to a student in school or in the home environment. This must be reported immediately to the designated person. Section 175 of the Education Act 2002 places a statutory responsibility on the Governing Body to have policies and procedures in place that safeguard and promote the welfare of children who are pupils of the school. The policies we follow apply to everyone employed in a role (paid or volunteer) working with children and who are likely to be seen by the children as a safe and trustworthy adult. We encourage you to visit the school website or contact the school office for a copy of our Safeguarding Policy.



## SEN AND DISABILITIES

### Students with Disabilities

Debden Park High School admits students with disabilities providing they meet the admission criteria, or Debden Park High School is named in an EHCP. Students with disabilities have access to all buildings within the school.

The school is a modern building and as such follows the guidance in the SEN and Disability Act. In the main School building and the Hive, we have a disabled chair lift and passenger lift which gives access to the first floor. There are accessible toilets on each corridor of both buildings. Adjustable desks are available for wheelchair users. We have four disabled parking bays. There are no steps into the buildings. The space within the classroom is limited. A child in a wheelchair may need assistance getting in and out of a classroom as the doors are all of a standard size and are heavy to push open.

### Students with Special Educational Needs

The school's Special Educational Needs Policy covers every aspect of the school and is monitored by all Middle Leaders and the SENDCo. Students with learning difficulties are supported according to their individual needs, in line with the school's SEND Policy and the SEND Code of Practice.

# UNIFORM

Blazer:	Plain navy with school badge
Shirt:	White – long or short sleeved
Blouse:	Navy/White stripe with reverse collar
Pullover:	Plain navy v neck with school badge
Tie:	Navy with stripes and school badge
Skirt:	Knee length grey kilt with embroidered school badges (only available from Forest Casual Wear)
Trousers:	Mid grey
Tights or Socks:	Plain navy or white ankle socks; plain black or natural colour tights
Shoes:	Black formal school dress shoe with hard sole (no trainers or plimsolls)



# PE KIT

Polo shirt:	Navy/Sky with school badge
P.E. shorts:	Navy/Sky with school badge
P.E. skirt:	Navy/Sky with school badge
Football socks:	Navy/Sky
P.E. socks:	White
Sweatshirt:	Navy/Sky with school badge
Tracksuit bottoms:	Plain Navy/Sky (optional)
DPHS leggings:	Navy with school badge



**Appointed school outfitters are: Forest Casual Wear, 144 High Road, Loughton, Essex 0208 508 2848**

# OUR SCHOOL DAY

Our school Year is split into 6 terms.

Our timetable spreads across 2 weeks. Each day (except Tuesday) is made up of 1 period lasting half an hour which is spent in tutor groups and 5 hour long lessons. Tutors have the opportunity to focus on the academic progress of each student, as well as supporting them with their independent learning and their preparation for their exams and future education. In addition to the learning within the timetabled lessons, there are numerous enrichment activities, which enable students to work together across Year groups. They are hugely popular and range from PE clubs, Science Experiments Club, Creative Writing Club, Film Club to a great selection of Expressive Arts Clubs. We pride ourselves on the variety of learning opportunities that are available for students at all times of the day. On Tuesdays the school day finishes at 2.45pm for students to allow staff to participate in an extensive continual professional development programme.

## ATTENDANCE

At Debden Park High School we value the importance of all students achieving good attendance rates and work hard with students and parents to promote, support and reward very high levels of attendance at Debden Park High School. We are proud that our attendance rates are consistently above government guidance. Our attendance is always above national average.



### MONDAY, WEDNESDAY, THURSDAY & FRIDAY

8.00am	- Breakfast Club
8.25am	- Arrival to school
8.30am	- 9.00am Lesson 1
9.00am	- 10.00am Lesson 2
10.00am	- 11.00am Lesson 3
11.00am	- 11.30am Break
11.30am	- 12.30pm Lesson 4
12.30pm	- 1.30pm Lesson 5
1.30pm	- 2.20pm Lunch
2.20pm	- 3.20pm Lesson 6
3.20pm	- Enrichment Activities Home Learning Club

### TUESDAY

8.00am	- Breakfast Club
8.25am	- Arrival to school
8.30am	- 9.30am Lesson 2
9.30am	- 10.30am Lesson 3
10.30am	- 11.00am Break
11.00am	- 12.00pm Lesson 4
12.00pm	- 1.00pm Lesson 5
1.00pm	- 1.45pm Lunch
1.45pm	- 2.45pm Lesson 6





Debden Park High School is by choice and by design a school that serves the community. It was opened in 1999 after a successful campaign by parents who wanted a local school that would provide an excellent education in the heart of the community.

We believe that our school should be a centre of learning not just for young people, but also for parents and everyone in our community. Our Governing Body is made up of parents, local councillors and business people. Together we work to ensure the very best provision and opportunity for all our stakeholders in our school. We place a great deal of emphasis on ensuring that all our staff are excellent practitioners in their field, so that we can all focus on our main task which is making sure that we have the highest standards of teaching and learning.

Our sense of community extends to the way we operate Debden Park High School. The school is a community in itself with its own expectations of behaviour and of success. We aim to treat all students and parents with respect, and stress to students the need to treat other people with respect both within school and beyond. Our calm working ethos is striking – visitors to the school invariably comment on the positive atmosphere and excellent relationships that exist between staff and students. We care and support each other as members of the school community.

We were a Specialist School in the Performing Arts and that legacy lives on. The benefits for our students are immense:

- \* More active teaching strategies used throughout the curriculum
- \* Resources in a wide range of subjects which promote more creative teaching and learning
- \* More opportunities for students to develop their self esteem and confidence through performances and workshops
- \* Exciting links with business and local community partners, and even closer partnerships with our primary feeder schools

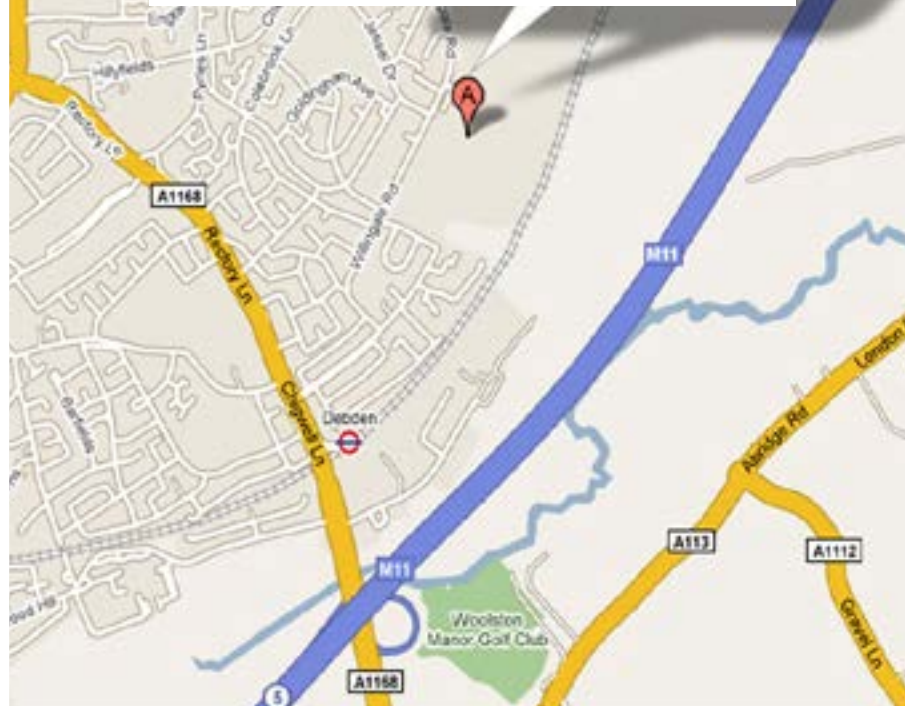
Debden Park High School is a successful learning organisation that lies at the heart of the local community. Our students feel valued and secure, and our parents are supportive and confident in the work of the school. It is a school that strives for academic excellence, that is exciting to work and learn in, and that sets high standards of attainment and behaviour in the best school buildings in Essex.

We are very proud of our school and our community.

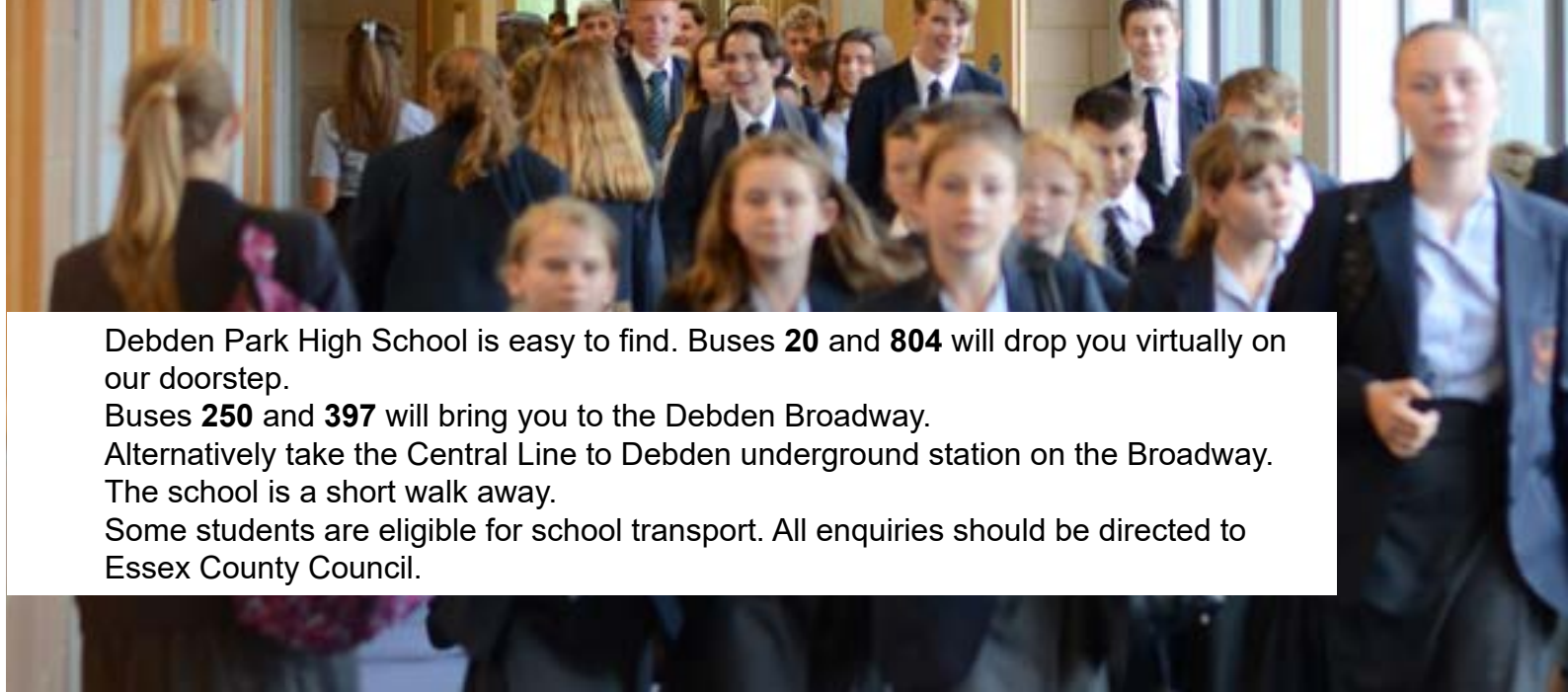




**Debden Park High School  
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Loughton  
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Fax: 0208 418 1234  
Email: [admin@debden-tkat.org](mailto:admin@debden-tkat.org)  
Website: [www.debdenparkhighschool.org](http://www.debdenparkhighschool.org)



Debden Park High School is easy to find. Buses **20** and **804** will drop you virtually on our doorstep.  
Buses **250** and **397** will bring you to the Debden Broadway.  
Alternatively take the Central Line to Debden underground station on the Broadway.  
The school is a short walk away.  
Some students are eligible for school transport. All enquiries should be directed to Essex County Council.



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